



# Marsh Green Primary School

enquiries@admin.marshgreen.wigan.sch.uk



# Mathematics



## Marsh Green Primary School

### What is mathematics?

KS1 – Exploring number skills, space & measure.

KS2 – To become fluent with whole numbers & the four operations, including number facts.

**Achieve, Believe & Celebrate**  
"I will be the best that I can be"



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Taking notice of the maths all around us using our 'maths eyes'.

We went outside and got active. We had to find the correct number of bean bags for the multiplication



We love to keep learning at breaks times. We used chalks to practise our times tables.



We raised £10.50 as class for the NSPCC charity.

Connect with friends to reason and problem-



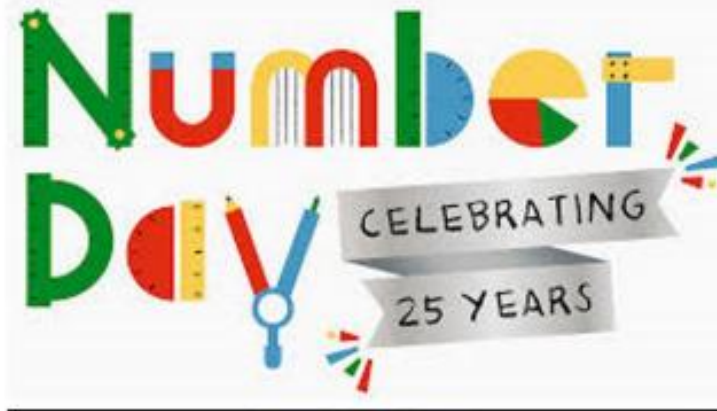
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Friday 7<sup>th</sup> February

Year 3 Starlings  
celebrated NSPCC  
Number through the 5  
ways to wellbeing.



*A place where every child can achieve,  
believe and celebrate in maths!*



We explored the  
school grounds,  
hunting for  
multiples of 2, 3, 4,  
5, 8 and 10.

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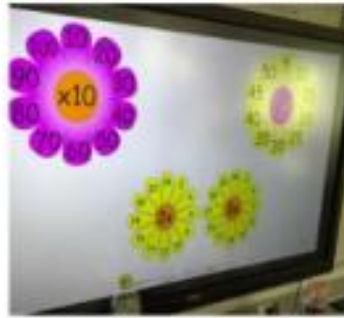
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Believe, Believe & Celebrate  
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## NSPCC Number Day – Friday 7<sup>th</sup> February

Year 2 had an immersive week learning all about Number Day. We linked it to the five ways of wellbeing by being active, taking notice and keeping learning. We linked it to our multiplication topic to help us remember our times tables.



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## Year 4 Times Tables Parent Morning

5<sup>th</sup> February 2025

Year 4 invited their parents into school to show them our new times table approach in action. The parents joined in with the children and could not believe how fabulous year 4 were at their times tables.



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## Times Tables Assembly- 20<sup>th</sup> January 2025

Miss Bootle led assembly this morning. The whole school joined in with our times table chant and classes (and staff) went head-to-head in the ultimate times table challenge!



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## Maths Parents In Partnership Session

Monday 4<sup>th</sup> November

*Practical ideas for parents to use at home to support their child's mathematical understanding and development.*



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